

BASIC COURSE WORKSHOP IN MET
C. U. SHAH MEDICAL COLLEGE, SURENDRANAGAR
10-12 September 2012

Time / Date-Day	10~09~2012 / Monday	Time / Date	11~09~2012 / Tuesday	Time / Date	12~09~2012 / Wednesday
08.30 AM - 09.00 AM	Registration & Breakfast	08.30 AM - 09.00 AM	Breakfast	08.30 AM - 09.00 AM	Breakfast
09.00 AM - 09.30 AM [30 Mins]	Inaguration & Introduction Dr. H. H. Agravat & Dr. Sanjay Mehta	09.00 AM - 09.15 AM [15 Mins]	Rapporteur's Report Coordinator: Dr. Sanjay Mehta	09.00 AM - 09.15 AM [15 Mins]	Rapporteur's Report Coordinator: Dr. Sanjay Mehta
09.30 AM - 10.15 AM [45 Mins]	1. Group Dynamics Dr. Sanjay Mehta Group Activity & Plenary Session	09.15 AM - 10.00 AM [45 Mins]	8. Microteaching Dr. Kunjan Kikani Interactive Presentation	09.15 AM - 10.00 AM [45 Mins]	13. Practical Exam / OSCE-OSPE Dr. N. P. Gopinath Presentation
10.15 AM - 11.00 AM [45 Mins]	Group Dynamics Dr. Sanjay Mehta Interactive Presentation	10.00 AM - 10.30 AM [30 Mins]	09. Cl. Bedside Teaching & OMP Dr. Pukur Thekdi Demonstration & Presentation	10.00 AM - 11.00 AM [60 Mins]	Practical Exam / OSCE-OSPE Dr. N. P. Gopinath Group Activity & Plenary Session
11.00 AM - 11.15 AM [15 Mins]	Tea Break	10.30 AM - 10.45 AM [15 Mins]	Tea Break	11.00 AM - 11.15 AM [15 Mins]	Tea Break

<p>11.15 AM - 12.00 PM [45 Mins]</p>	<p>2. Systems Approach Dr. Roopam Gupta Interactive Presentation</p>	<p>10.45 AM - 11.30 PM [45 Mins]</p>	<p>10. Curricular Reforms: Introduction Faculty From PSMC Interactive Presentation</p>	<p>11.15 AM - 12.15 PM [60 Mins]</p>	<p>14. Structured Oral Viva Dr. Roopam Gupta Presentation & Role Play</p>
<p>12.00 PM - 12.45 PM [45 Mins]</p>	<p>3. Adults Learning Dr. Dimple Mehta Interactive Presentation</p>	<p>11.30 AM - 12:00 PM [30 Mins]</p>	<p>C I S P: M C I Program Faculty From PSMC Interactive Presentation</p>	<p>12.15 PM - 12.45 PM [30 Mins]</p>	<p>15. Objective Exam & MCQ Dr. Sanjay Mehta Interactive Presentation</p>
<p>12.45 PM - 01.30 PM [45 Mins]</p>	<p>4. Taxonomy of Learning Dr. Girija Kartha Presentation & Group Activity</p>	<p>12.00 PM - 01.30 PM [90 Mins]</p>	<p>Curricular Reforms Faculty From PSMC Group Activity & Plenary Session</p>	<p>12.45 PM - 01.30 PM [45 Mins]</p>	<p>Objective Exam & MCQ Dr. Sanjay Mehta Group Work</p>
<p>01.30 PM - 02.30 PM [60 Mins]</p>	<p>Lunch-Break</p>		<p>01.30 PM - 02.30 PM [60 Mins]</p>	<p>Lunch-Break</p>	
<p>02:30 PM - 03:30 PM [60 Mins]</p>	<p>5. Educational Objectives Dr. N. P. Gopinath Presentation & Group Activity</p>	<p>02:30 PM - 03:30 PM [60 Mins]</p>	<p>11. Assessment Dr. Payal Panda Presentation & Group Activity</p>	<p>02.30 PM - 03.00 PM [30 Mins]</p>	<p>Objective Exam & MCQ Dr. Sanjay Mehta Plenary Session</p>
<p>03.30 PM - 03.45 PM [15 Mins]</p>	<p>Tea Break</p>		<p>03.30 PM - 03.45 PM [15 Mins]</p>	<p>Tea Break</p>	

**03.45 PM - 04:45
PM**

[60 Mins]

6. Teaching Learning Methods

Dr. Sushil Kumar & Dr. Sanjay Mehta
Interactive Presentation

**04:45 PM - 05.30
PM**

[45 Mins]

7. Teaching Learning Media

Dr. Sunita Chhaiya
Presentation & Group Activity

05.30 PM

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**03:45 PM - 04:45
PM**

[60 Mins]

12. EQ & SAQ

Dr. Kunjan Kikani
Interactive Presentation

**04.45 PM - 05.30
PM**

[45 Mins]

EQ & SAQ

Dr. Kunjan Kikani
Group Activity & Plenary Session

05.30 PM

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**03.15 PM - 03.45
PM**

[30 Mins]

16. Item Analysis

Dr. Sanjay Mehta
Presentation

**03.45 PM - 04.30
PM**

[45 Mins]

Item Analysis

Dr. Sanjay Mehta
Group Activity & Plenary Session

**04.30 PM - 05.00
PM**

05.00 PM

Valedictory Function

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PARTICIPANTS

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Title: Basic Workshop in Medical Education Technologies

Contents

DAY 1:

1. Learning process

- Teaching Process – Learning, management of memory, retrieval, application of knowledge

2. How adults learn

- Motivation to learn, Self directed learning, problem solving, principles of adult learning, pedagogy v/s andragogy, integration of knowledge.

3. Group dynamics, creative thinking

- Exercise to demonstrate group roles (e.g. fish bowl, man on the moon etc.) group dynamics, being productive member of group, team work, managing teams, thinking out of the box.

4. Systems approach

- Medical Education as a system, need for system approach, applying systems approach.

5. Taxonomy of learning,

- Taxonomy of learning - Bloom's taxonomy, domains of learning & levels with examples.

6. Education Objectives:

- Types, source and qualities of Objectives.

7. Learning Objective:

- Qualities, Components

8. Teaching skills and Introduction to microteaching.

DAY 2:

1. Media in Medical Education

- Types of media and factors affecting choice of same. Effective use of black boards, flip charts, OHP, Slides, LCD.

2. Teaching methodology

- Interactive teaching, application in large and small groups, bedside teaching, one- minute preceptor model.

3. Microteaching practice

- Small group activity where participants will present 5- 7 minutes teaching session with feedback from the group.

4. Orientation to Curricular reforms and Curricular Implementation Support Program (CISP) 2 hours

The purpose is for the participants to be oriented to the new curricular reforms proposed by the MCI and CISP

Objective

The participant will

- Discuss the curricular reforms proposed by the MCI and the need for the CISP
- Discuss the purpose and objectives , and content of the CISP
- Understand their role in the curricular reform

DAY 3

1. Student assessment

- General principles, purpose, types, aligning with objectives

2. Importance and skills of giving effective feed back

- Formative assessment and continuous internal assessment, importance and skills of giving feed back.

3. Assessment of knowledge

- Essay type questions and their improvement, short answer questions, MCQs including item analysis.
- Setting of question paper and concept of blue priming.

4. Skills assessment -

- Practical examination, Long case and its improvement / OSCE / OSPE, Oral and viva – voce.

Notes:

- 1. The Faculty should make an attempt to cover all the concepts listed above at the minimum. However, additional areas may be incorporated depending on time and local expertise.**
- 2. Efforts should be made to develop standard teaching material for maintaining uniformity.**
- 3. Self learning should be promoted by selecting 1 or 2 standard books on ME and providing them to participants before the course.**
- 4. Orientation of MEU co-ordinator is recommended to maintain standards.**

5. **Quality assurance is important and one or two experts should represent MCI for each workshop must be appointed. These observers will ensure quality as well train local faculty during sessions.**

Orientation to Curricular Reforms and Curriculum Implementation Support Program (CISP) : 2 hours

Faculty Guide

The purpose is for the participants to be oriented to the CISP

Objective

The participant will

- Discuss the curricular reforms proposed by the MCI and the need for the CISP
- Discuss the purpose and objectives , and content of the CISP
- Plan implementation of the curricular reforms in their institution
- Understand their role in the curricular reform

Time	Activity	Materials required
45 min	<u>Mini Lecturette:</u> Overview of the curricular reforms Discussion	PPT, Flip chart
15 min	<u>Discussion:</u> Need and requirements for Faculty development to implement the proposed curricular reforms	
15 min	Interactive mini lecturette: Overview of CISP	PPT
30 min	Small group activity Participants will reflect on their role in the curricular reform followed by a discussion in their small group This will be followed by large group debriefing	Flip charts/LCD/OHP
15 min	Feedback, summary and closure	



